

Designchallenge: Addressing the Climate Crisis through Gaming Simulation

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The Project



Goal

To develop an interactive simulation game on the climate crisis that engages and empowers young people to explore sustainable actions and decision-making.



Format

An interdisciplinary challenge for students from all TUM Schools, supported by experts in educational psychology, sustainability-focused game design, and democratic innovation.



Outcome

A playable and scalable prototype ready for release – grounded in educational research, co-designed with teachers, and tested in real classrooms.



Impact

Promotes sustainability competencies and democratic thinking – with meaningful real-world impact.



The Products



EnRoads to Future

In this interactive simulation, students take on societal roles—such as activists or politicians—and negotiate concrete climate actions. Their choices are tested live using the En-ROADS model, emphasizing systems thinking, collaborative negotiation, and climate impact awareness.



GeoHex

A digital strategy game where students lead fictional nations and navigate the tension between climate goals and economic interests. They experience the ripple effects of policy decisions and must cooperate internationally to succeed in a simulated global system.



Planet Council

Students participate as diverse citizens in an international council, debating sustainability policies in a democratic setting. Decisions are made through structured dialogue and digital voting, with consequences revealed in scenario-based future projections.

EU ZUKO – EU Climate Conference

In this classroom role-play, students represent conflicting interest groups at a European climate summit. Using structured discussion and the En-ROADS simulator, they explore political negotiation, misinformation, and the practical challenges of reaching climate targets.

The Participants



Total participants: 29



Female: 10



Male: 19



Top 5 Fields of Study

Wirtschaftspädagogik – 6

Wirtschaftsinformatik – 6

Informatik: Games Engineering – 4

Informatik – 3

Politikwissenschaft – 3



Academic Progress

Average semester: 4.45

Standard deviation: 2.32